

Escape the ERP Implementation Trap

Methodologies for Seamless Adoption

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Introductions



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Agenda

July 11, 2024

01 Common Approach

02 Push vs. Pull

03 LLX Analysis

04 LLX Curriculum

05 Q&A





Standard / "Comprehensive Approach"

Focused on System Functionality

Analysis via Job-Task Analysis

| | | | | | Consequence | | | |
|------------------------|-------------------------|---|--------|-----------|-------------|------------|--------|-----------|
| Business Scenario | Business Process | Task | T-Code | Frequency | of Error | Complexity | Change | Priority2 |
| inance and Controlling | Accounts Payable | Create a vendor master record | XK01 | Monthly | High | Medium | Medium | 8 |
| inance and Controlling | Accounts Payable | Submit a down payment request | F-47 | Weekly | Medium | Medium | High | č |
| inance and Controlling | Accounts Payable | Post a down payment using the payment program | F110 | Weekly | Low | High | High | ć |
| inance and Controlling | Accounts Payable | Post a vendor invoice | FB60 | Daily | Medium | Low | High | ć |
| inance and Controlling | Accounts Payable | Clear a down payment with an invoice | F-54 | Daily | Medium | Medium | Medium | 5 |
| | | | | | | | | |

Curriculum based on **system** functions and roles

Standard Analysis

Comprehensive, role-based curriculum New **system** is the focus of training

Challenges:

Difficult to build

Delivered in short period

Reflects
"More is better"
philosophy

Many users overwhelmed with "training"

Often becomes obsolete quickly







"Push"

Supply usually exceeds demand

Information flows from top-down

Can lead to overproduction / overengineering

Less responsive to changes in demand

Longer lead times

LLX Analysis Approach

- Business capability valued over "training"
- Capabilities requirements:

Value stream mapping

Leaner personas

Curriculum based on new or modified capabilities

Running a better business is the focus







"Pull"

Based on needs of the learner

Information flows from the bottom-up

Reflects Minimal Viable Product

Responsive to changes in demand

Shorter lead times

Building a Lean Curriculum

Epic

(Value Stream)

Example: Warehouse Outbound

Capability

Capability

Capability

| KPI | Goal |
|----------------------|------|
| On-Time Delivery | 95% |
| Resource Utilization | 82% |
| Safety Incidents | 0% |

As a fulfillment center, we need to pick, pack, and ship our products, so our customers can receive their orders on-time, as promised.



Building a Lean Curriculum

Epic

(Value Stream)

Example: Warehouse Outbound

Capability

Capability

Capability

Capability

Warehouse Assignment Picking

| KPI | Goal | | |
|------------------------------|------------|--|--|
| Order Picking Accuracy | 100% | | |
| Order Fulfillment Cycle Time | 20 minutes | | |

As a warehouse outbound worker, I need to demonstrate how to perform warehouse assignment picking, so I can have the products required for a customer order ready to ship quickly.



User Stories for Lean Learning

Capability

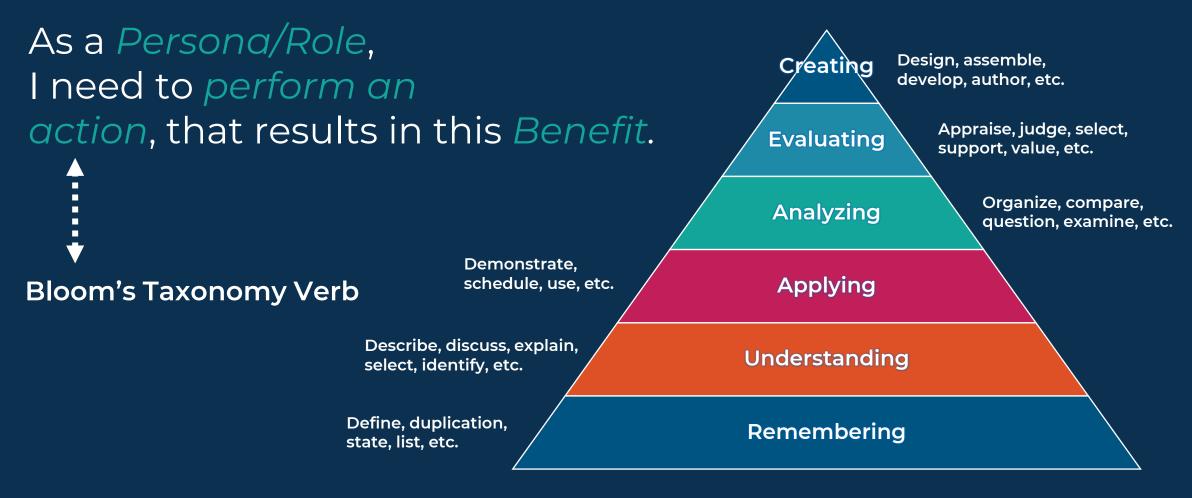
Warehouse Assignment Picking

As a *Persona/Role*,
I need to *perform an action*,
that results in this *Benefit*.

As a warehouse outbound worker, I need to demonstrate how to perform warehouse assignment picking, so I can have the products required for a customer order ready to ship quickly.



User Stories for Lean Learning





Learning Objects for Lean Learning

As a warehouse outbound worker, I need to **demonstrate** how to perform warehouse assignment picking, so I can have the products required for a customer order ready to ship quickly.

Capability

Warehouse Assignment Picking



Learning Objects

Task Overview

Perform a Warehouse Assignment Pick

Task Demonstration

Perform a Warehouse Assignment Pick

Task Simulation

Perform a Warehouse Assignment Pick

Task Evaluation

Perform a Warehouse Assignment Pick



User Stories Acceptance Criteria

Capability

Warehouse Assignment Picking

| KPI | Goal | | |
|------------------------------|------------|--|--|
| Order Picking Accuracy | 100% | | |
| Order Fulfillment Cycle Time | 20 minutes | | |

Acceptance Criteria

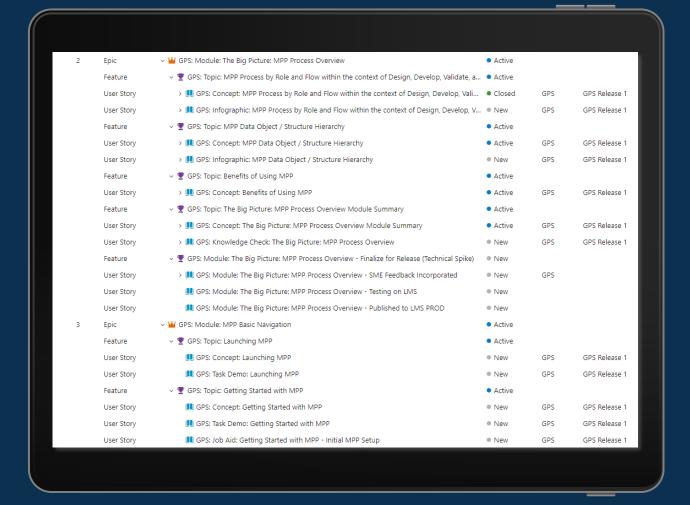
- Order picked at 100% accuracy
- Order picked in 20 minutes or less

- Define real-world quality/efficiency outcomes
- Drive business results
- Testable
- Critical to determine MVP (minimal viable product)



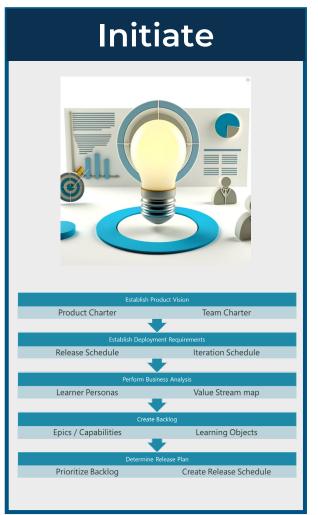
Lean Curriculum

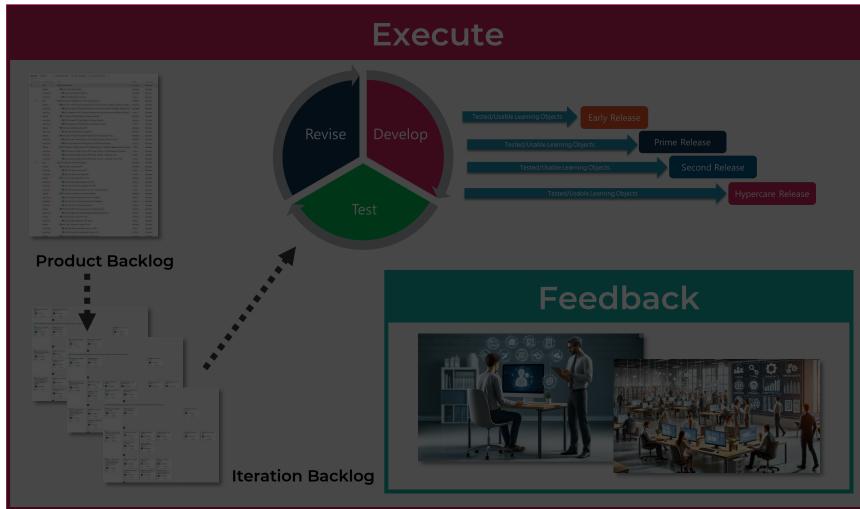
- · Agile PM Tool is useful
 - Examples: Jira, Azure Dev Ops (ADO)
- Provides real-time status and reporting
- Uses standard agile objects
 - Epic/Feature/User Story





LLX Solution







LLX: Your Next steps



Examine your assumptions!



Develop an Agile Mindset!



Learn by Doing!





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Thank you

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